

Southeastern Louisiana University
Academic Affairs Council
March 6, 2024
10:00 am
Dyson Hall Conference Room
MINUTES

Members

Tena Golding, Chair	Kay Maurin	Mary Ballard (absent- sent email vote)	
Lacey Johnson(absent)	Jeff Temple	Jeff Wright	
Paula Calderon	Eric Summers	Dan McCarthy	
Tara' Lopez	Ann Carruth	David Sesser	Claire Procopio
Karen Fontenot	Bruce Craft	John Boulahanis	

Call to Order - Meeting called to order at 10:00 a.m. by Tena Golding.

Agenda Items

1. Approval of "electronic" minutes – November 9, 2022. – (**APPROVED** -Paula Calderon; Karen Fontenot seconded; unanimous approval).
2. Recommendations (as per below) of the General Education Innovation and Assessment Committee. – (**APPROVED** -John Boulahanis; Bruce Craft seconded; unanimous approval).

Each Southeastern Louisiana University baccalaureate degree is designed to help the student progress toward career goals and toward the following goals in general education:

- Students will effectively and intelligently communicate in writing in a variety of contexts.
- Students will demonstrate mathematical and analytical reasoning skills.
- ~~Students will understand the universe through the study of life and physical sciences.~~
- **Students will engage in theoretical and empirical study within the natural sciences while gaining an understanding of the nature of science and scientific inquiry.**
- ~~Students will understand cultural traditions and/or the human condition through a humanities perspective.~~
- **Students will learn to respond critically and imaginatively to how the humanities disciplines have shaped thought and represented the world in the past, and how these disciplines continue to offer perspectives on diverse cultures in the present.**
- ~~Students will understand human behavior and/or the relationship between individuals and their societies through a social/behavioral science perspective.~~
- **Students will understand human agency and behavior, the development and structure of social systems, and the impact of culture on human interaction by learning social scientific analytical perspectives and research methodologies.**
- Students will explore and value aesthetic creation and form as an essential means of conceiving and expressing the human experience through the fine arts.

This recommendation has gone through the University Curriculum Council and was pending approval by the AAC. Wording in the catalogue will appear as follows.

- Students will effectively and intelligently communicate in writing in a variety of contexts.
- Students will demonstrate mathematical and analytical reasoning skills.
- Students will engage in theoretical and empirical study within the natural sciences while gaining an understanding of the nature of science and scientific inquiry.
- Students will learn to respond critically and imaginatively to how the humanities disciplines have shaped thought and represented the world in the past, and how these disciplines continue to offer perspectives on diverse cultures in the present.
- Students will understand human agency and behavior, the development and structure of social systems, and the impact of culture on human interaction by learning social scientific analytical perspectives and research methodologies.
- Students will explore and value aesthetic creation and form as an essential means of conceiving and expressing the human experience through the fine arts.

3. Correction of the omission in the Faculty Workload. – (**APPROVED** -Bruce Craft; Karen Fontenot seconded; unanimous approval).

The types of faculty appointments in the Faculty Workload Policy should include Clinical Faculty. This type was added to Faculty Appointments in 2021 but was not added to the Faculty Workload Policy.

- 4.** Field Experiences Policy – Dr. Summers provided an update on the actions of the Student Affairs team in addressing concerns and challenges of the previous “Field Trip policy” and Off-Campus Visitation form. This was an informational item. No action was needed or taken.
- 5.** The committee was reminded that other policies are under review for clarification/correction and reformatting to the revised template. Only policies with substantive changes would be brought before the AAC. This action was previously approved by the AAC.

Meeting adjourned at 10:20 a.m.

(John Boulahanis; Paula Calderon seconded; unanimous approval)